Fishbowl Rules

**Quick Overview**

We are going to have our first fishbowl about Legalizing drugs.
**1)**Work by yourself to research our topic and make a substantive, illuminating, data-rich, fact-filled **post (in class or online).** Read through your colleagues' posts. **2)**Make a thoughtful **comment** or ask an insightful **question** in our classroom **fishbowl.
3)Write** a post-debate **Editorial** about the topic**.**

I will use to grade your editorial using a rubric you will receive before you write.

**Fishbowl Rules**

**Before**

* Research the legalization of drugs
* Write down your opinion about the topic
* List information, facts and data that you think supports your opinion.
* Write down two questions for opponents of your position.
* Share information. Make a post online or bring a piece of evidence in to class.

**During**

* Fill in the top portion of the Fishbowl Observation Sheet
* Facilitator (me) will state the question and guide the fishbowl, trying NOT to speak.
* Every student must speak in the fishbowl.
* Every student will take notes on the fishbowl observation sheet during the fishbowl.
* One portion of the class will sit in the fishbowl (middle) and will discuss their topic, state their opinion, ask questions.
* Everyone in the middle must talk before the conversation is complete.
* People on the outside will observe and take notes. They may NOT speak to the people in the middle. They may only listen.
* People on the outside will "tag in" when they are ready to replace someone on the inside. They may not tag someone out until they have had a chance to speak.
* We will continue our fishbowl until we have sufficiently covered the topic and every student has had a chance to speak.

**After**

* Students will fill in the [fishbowl observation sheet](http://politicsstudio.wikifoundry.com/page/Fishbowl%2BObservation%2BSheet%22%20%5Ct%20%22_self) and turn it in for a grade.

**Questions to consider:**

Gateway drug

History: prohibition

Economic impacts

Health

Taxation

Medical usage